Name:

Inference Guide for Self-Selected Stories/Articles

**Directions:** choose an article or a story from one of the websites below. The article you choose must be of a subject matter that applies to one of the post reading options. While reading, do at least 2 fix-it or clarification strategies. After reading, choose one of the listed formats to complete the post reading option.

Websites

<http://www.newsweek.com/>

<http://www.time.com/time/>

<http://www.online-literature.com/o_henry/>

<http://www.nationalgeographic.com/>

<http://auth.proquestk12.com/IA/>

[**http://www.rd.com/**](http://www.rd.com/)

**Article: “**

**Pre-reading**

|  |  |
| --- | --- |
| Setting a purpose: what do you want to find out? –or- Why did you choose this article? –or- What do you hope to gain? |  |

**During reading**

|  |  |
| --- | --- |
| **What the text says** | **What the text means** |
|  |  |
|  |  |

**Post Reading Options**

**Post Reading- choose 1 critical thinking options**

1) **Synthesis**- Using specific details from the article, create a public service announcement for the people of Van Meter. **Format options: letter to the public, podcast, 30-second commercial, digital poster or flier, PowerPoint or Keynote presentation.**

Include the following items:

\* Identify a specific audience.

\* Identify the source of the information (include the link to the article).

\* Identify at least 3 specific details learned from the article.

\* Explain why the 3 specific details are essential for your audience to know.

\* Explain what your audience should do about the information you are giving them.

2) **Evaluation**- Using specific details from the article, discuss the pros and cons of what you read. Then, provide an overall assessment of the information that you have read. **Format options: letter to the public, podcast, 30-second commercial, digital poster or flier, PowerPoint or Keynote presentation.**

Include the following items:

\* Identify a specific audience.

\* Identify the source of the information (include the link to the article).

\* Identify at least 3 specific pros from the article.

\* Identify at least 3 specific cons from the article.

\* Write an overall assessment by discussing the pros and cons of the article.

3) **Analyze**: Using specific details from the article, compare the information that you have gained with something else you have read or experienced. Tell how it is similar and different. Then, provide an overall assessment of the information. **Format options: letter to the public, podcast, 30-second commercial, digital poster or flier, PowerPoint or Keynote presentation.**

Include the following items:

\* Identify a specific audience.

\* Identify the source of the information (include the link to the article).

\* Explain 3 specific things that you have learned from the article.

\* Explain at least 3 specific comparisons that relate to the article.

\* Write an overall assessment (opinion of the article) by referring to 3 specific details.

4) **Synthesis**: Using specific details from the article, create a new set of rules based on the information you have read. Include a rationale for each of the rules. **Format options: letter to the public, podcast, 30-second commercial, digital poster or flier, PowerPoint or Keynote presentation.**

Include the following items:

\* Identify a specific audience.

\* Identify the source of the information (include the link to the article).

\* Create a new set of rules (at least 3) based on information gained from the article.

\* Provide a rationale (reason) for each of the rules.

\* Write an overall assessment of the importance of these rules.

5) **Application**: Using the information you gained from the article, apply what you have learned to a new situation. **Format options: letter to the public, podcast, 30-second commercial, digital poster or flier, PowerPoint or Keynote presentation.**

Include the following items:

\* Identify a specific audience.

\* Identify the source of the information (include the link to the article).

\* Identify at least 3 specific details that you have learned.

\* Describe at least 3 different ways you can use the information.

\* Provide an overall assessment of the usefulness of the information.